



Pennsylvania State Fire Academy

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Minimum Standard for Accreditation (MSA)

December 1996

Course Title: Rapid Intervention Teams (RITC)

Length of Course: 2 hours

Lecture/Lab Breakdown: 2/0

Prerequisites: I.S.T.

Referenced Texts: N.F.P.A. standards 1500 & 1561; Standard Operating Procedures of numerous fire departments;

Course Goal: Reduce the risk of firefighter injuries and deaths in Pennsylvania. If fireground rescue teams are provided for fallen firefighters, we may prevent firefighter deaths or reduce the severity of injuries inflicted on firefighters.

Description of Course: This program is designed to prepare fire department personnel for implementation of a stand-by rescue team at structure fires and certain other incidents. Information is provided from existing fire departments utilizing the concept successfully.

Description of Methodology to be used: (Brief) Lecture, classroom discussion, and use of various audiovisual aids. Handouts of instructor choice will greatly enhance the presentation.

Student Equipment/Supply Needs: Note taking material is highly recommended.

Equipment/Audiovisual/Supply Requirements: Classroom setting; overhead projector and screen, other audio-visual equipment per instructor preference; handouts per instructor choice including copies of various fire departments' policies on rapid intervention teams.

COURSE OUTLINE **(General - Not Detailed)**

<u>TIME</u>	<u>CONTENT</u>	<u>NOTES</u>
:15	Introduction, registration, and overview	
:15	Definition, history, and explanation of various names of concept.	
:30	Case studies of fireground incidents and discussion of impact of concept.	
:05	Firefighter death statistics and causes	
:10	Discussion of N.F.P.A. 1500, 1561, and O.S.H.A. standards relative to concept	
:30	Implementation, recommendations, and use of concept	
:15	Review and discussion	

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Competency Evaluation Mechanism: Periodic questioning by instructor throughout presentation.

Course Objectives: The participant will:

1. be able to define R.I.T., R.I.C., and F.A.S.T.
2. be able to explain the concept and reasoning for rapid intervention teams.
3. be able to identify national standards referencing the concept.
4. have sufficient information to assist with implementation of the concept for his/her fire department.

**Questions/Comments: Rita Wessel, Curriculum Specialist: Extension 106
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