# Pennsylvania State Fire Academy



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# Minimum Standard for Accreditation (MSA)

July 1992

Course Title: Hazardous Materials Pesticide Challenge (NFA) (HMPC)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 12/4

Prerequisites: None

**<u>Referenced Texts:</u>** Instructor Guide and Student Manual for the Course in question.

**<u>Course Goal</u>**: This course will provide local fire personnel with the knowledge to handle a pesticide fire or spill safely.

**Description of Course:** This course is designed for fire officers, training officers, fire fighters, and other response personnel, and provides information for the safe handling of pesticide incidents from product release to clean-up operations. Topics include: identification of pesticides, exposure hazards, information resources, pre-planning, strategy/tactics and safety.

**Description of Methodology to be used: (Brief)** A combination of lecture, discussion, case history studies, and simulation exercises are used.

<u>Student Equipment/Supply Needs:</u> Pen/Pencil, Notebook, Student Manual for the course in question.

**Equipment/Audiovisual/Supply requirements:** Classroom with adequate seating; chalkboard or flip charts; slide projector with synchronized tape player; OHT projector (optional), adequate screen; 1 copy Student Manual per each student; HMPC AV kit.

## **<u>COURSE OUTLINE</u>** (General - Not Detailed)

Instructor <u>Notes</u>

- TimeContent1:45Introduction and Pretest1:20Hazard Bacagnition and Label
- 1:30Hazard Recognition and Label Information1:20Size of the second se
- 1:30 Signs, Symptoms, and First Aid
- 1:30Information Resources and Other HelpInformation Resources and Other Help
- 1:30Environmental Effects
- 1:30Command Post Operations

continued

Minimum Standards for Accreditation

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### <u>COURSE OUTLINE continued</u> (General - Not Detailed)

<u>Time</u>	<u>Content</u>	
1:30 2:00 1:30	Spill Control Fire Control Tactics Post-Incident Operations	

1:45 Pre-Emergency Planning and Post-Test

<u>Competency Evaluation Mechanism (Brief description-attach copy):</u> 50 question written test supplied with Instructors Guide

#### Course Objectives (specific): The student will:

- 1. Recognize hazardous pesticides and know how to read labels for necessary information.
- 2. Know the signs and symptoms of pesticide poisoning and first aid measures for specific cases.
- 3. Be aware of the information resource networks available.
- 4. Learn methods to prevent air, soil, and water pollution resulting from pesticide fires or spills.
- 5. Know how to locate staff, and operate a command post for a pesticide fire or spill.
- 6. Learn procedures for protecting emergency service personnel and civilians during a spill and/or fire.
- 7. Know how to properly handle a variety of pesticide fires.
- 8. Learn decontamination procedures for post-incident operations as well as transportation of contaminated materials.
- 9. Know how to develop pre-emergency plans for pesticide fires and spills.

#### Questions/Comments: Contact Rita Wessel, Curriculum Specialists: Extension 106 rwessel@state.pa.us

#### Instructor <u>Notes</u>