



Pennsylvania State Fire Academy

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Minimum Standard for Accreditation (MSA)

July 1992

Revised October 2000

Course Title: Voluntary Certification Evaluator Development Seminar (FFCE)

Length of Course: 7.5 Hours **Lecture/Lab Breakdown:** 7.5/0

Prerequisites: Meet criteria per PA Certification Advisory Committee

Referenced Texts: PA Voluntary Fire Service Certification Manual

Course Goal: Persons attending this program will demonstrate an understanding of the various levels of the PA Voluntary fire Service Certification Program; and their ability to evaluate fairly, consistently, and safely.

Description of Course: A seminar covering all details of each level of the PA Voluntary Fire Service Certification Program in which test station evaluators are involved. Attendees learn the proper techniques for evaluating tests and witness each station at their level of certification.

Description of Methodology to be used: (Brief) Lecture, audiovisual presentation, group discussion.

Student Equipment/Supply Needs: Pen/Pencil, Notebook

Equipment/Audiovisual/Supply requirements: Classroom, Chalkboard, Screen, Overhead Projector, VCR and Monitor (TV), Instructor Manual, Handouts, Registration Materials from PA Fire Academy, Evaluator Development Audiovisual Package

COURSE OUTLINE

<u>Content</u>	<u>Notes</u>	<u>Time</u>
:30	Session 1 - Registration and Introduction	
:30	Session 2 - Program History and Update	
:30	Session 3 - Requirements of an Evaluator	
2:30	Session 4 - Fire Fighter I Test: Review	
2:30	Session 5 - Fire Fighter II Test: Review	
1:30	Session 6 - Fire Instructor I Test: Review	

MINIMUM STANDARDS FOR ACCREDITATION

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Competency Evaluation Mechanism: Directed questioning during course of class.

Course Objectives (specific): Upon completion of this course, the participant will:

1. be familiar with the history of the Voluntary Certification program in PA, and the selection process for evaluators.
2. be able to describe proper evaluator behavior, attitude, and attire during testing.
3. given an evaluation scenario, will demonstrate evaluating knowledge and techniques to the instructors satisfaction.

**Questions/Comments: Rita Wessel, Curriculum Specialist: Extension 106
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