Pennsylvania State Fire Academy



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Minimum Standard for Accreditation (MSA)

July 1992 Revised December 1996

<u>Course Title:</u> Ice Safety and Rescue (FCIR) (PA Fish and Boat Commission)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 8/8

Prerequisites: Water Rescue - Phase I (FCWR)

Referenced Texts:

<u>Course Goal</u>: This program is designed to familiarize the rescuer with the safest and most effective method of dealing with an ON or THROUGH the ice emergency.

Description of Course: This class is a mix of classroom and on-the-water practices, dealing with ice emergencies and the safe and effective methods to handle them.

Description of Methodology to be used: (Brief) Combination of lecture, audiovisual presentation, and practical demonstration and exercises.

Student Equipment/Supply Needs: Note taking material, student manuals, appropriate clothing for prevailing weather conditions, a set of warm, dry clothes to change into if they get wet. Helmets and a personal flotation device are desirable.

Equipment/Audiovisual/Supply requirements: Classroom, chalkboard, flip chart, VCR and monitor, overhead projector, slide projector, screen, outdoor water site with ice (farm pond), equipment vehicle with equipment from PA Fish and Boat Commission.

COURSE OUTLINE

(General - Not Detailed)

Instructor <u>Notes</u>

Time

<u>Content</u>

130Introduction, Registration and Course Descriptions2:00Ice Characteristics2:30Proper Dress and Equipment2:00Rescue Techniques - Theory1:00Examination4:00Rescue Techniques - Pool Exercises4:00Rescue Techniques - Ice Exercises

continued

MINIMUM STANDARDS FOR ACCREDITATION (M.S.A.) Ice Safety and Rescue (FCIR) (PA Fish and Boat Commission) December 1996 Page 2 of 2

<u>Competency Evaluation Mechanism (Brief description-attach copy)</u>: Written examination and evaluation of physical performance during practical exercises.

Course Objectives (specific): The student will:

- 1. Define the factors that influence ice formation.
- 2. List the types of ice and explain how it is formed.
- 3. Explain what factors determine ice strength.
- 4. Define the load capacity as it relates to ice thickness.
- 5. List the proper types of clothing and how to dress when planning to go on the ice for recreation or rescue operations.
- 6. List the different types of protective flotation devices available and best suited for on-the-ice rescue operations.
- 7. List required equipment for making a successful ice rescue.
- 8. List the basic guidelines of assessing an on-the-ice emergency that will allow for minimizing risks and provide for a more effective rescue.
- 9. Explain and demonstrate the proper way to move across the ice.
- 10. Explain and demonstrate what to do if he/she falls through the ice.
- 11. Explain and demonstrate shore assisted techniques used to rescue a victim that has fallen through the ice.
- 12. Explain and demonstrate a flotation platform (buoy boat on sled device) technique used to rescue a victim that has fallen through the ice or is trapped on thin ice.
- 13. Explain conditions that would make it necessary to send a rescuer out on the ice to a victim in a <u>go</u> situation.
- 14. Explain and demonstrate a properly executed go rescue.

Questions/Comments: Contact Rita Wessel, Curriculum Specialist: Extension 106 rwessel@state.pa.us